

Improving networking among policy makers, providers and practitioners



Towards **ecvet** implementation

ISFOL

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Some key questions and problem statements



Need of a DUAL LEVEL of involvement

The shift to a LO approach and all the necessary changes to make ECVET a concrete perspective, need a dual level of involvement, action, communication:

- **One level is related to providers developing pilot projects**, mainly based on technical proposals and bilateral agreements for mobility. They are often developed outside a structured “ECVET oriented national system”.
- **Another level focuses on the "system"**, it is the contribution of the Institutions and qualification designers to make the system adapted to use ECVET → a good opportunity: ECVET COLOR PROJECT

- ☐ **Are these two levels having the same development?**
 - ☐ **How concrete is the connection between these two levels?**
-

Need of a National strategy linked to the European one



European strategy and actions

4 key European initiatives to which ECVET is linked (EQF, EQAVET EUROPASS, NFIL Guidelines)

- network annual forums, workshops for the member states representatives to the users 'group, regular seminars for organisations members of the ECVET European Network, ecc.
- Call for proposals



There is

- ✓Partecipation in these events
- ✓High level of interest

Is there

- ☐ **a good DIRECTION behind our involvement?**
- ☐ **a rational and systematic transfer of information?**

Need to overcome barriers

Who is being reached by ECVET?



Need of a deep and shared understanding

Still focusing on the “system”

In Italy, there are reforms taking place in the Education and VET systems towards a Learning Outcomes approach.

☐ Do these reforms interpret a deep understanding of the LO approach?

- Sometimes a concrete shifting process has been set up
- Often it is just a formal adoption

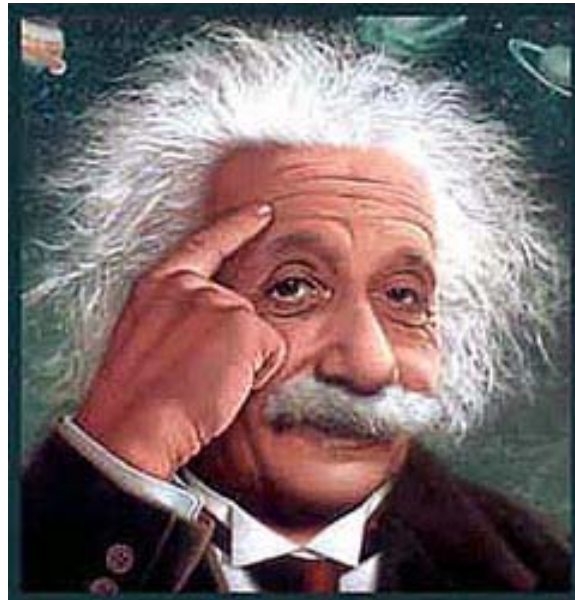
In general, there is a strategy not homogeneous enough and a not shared understanding of these changes.

Need to focus some PROBLEM statements

- Changes in curricula and school programmes (political level) not followed by a direct involvement of those operators which must modify their way of providing learning.
- VET providers more confident with the ECVET concepts (already involved in Projects, etc.), not concretely involved in the decision-making process, leaving a considerable amount of expertise wasted.
- Test results and pilot activities carried out by VET disjointed from a “system-oriented” approach. They don’t supply the process of improving the system as a whole.



Considering the context and
the problem statements



a contribution may be forwarded

Develop information and training for practitioners

Starting from specific needs, requirements, etc...

deriving from reforms, changes etc..

(as for example in Italy teachers of the Secondary Education system)

It is important to find out the **unreached** (or **slightly reached**) target groups in each country, system/subsystem, sector, context who lack of support



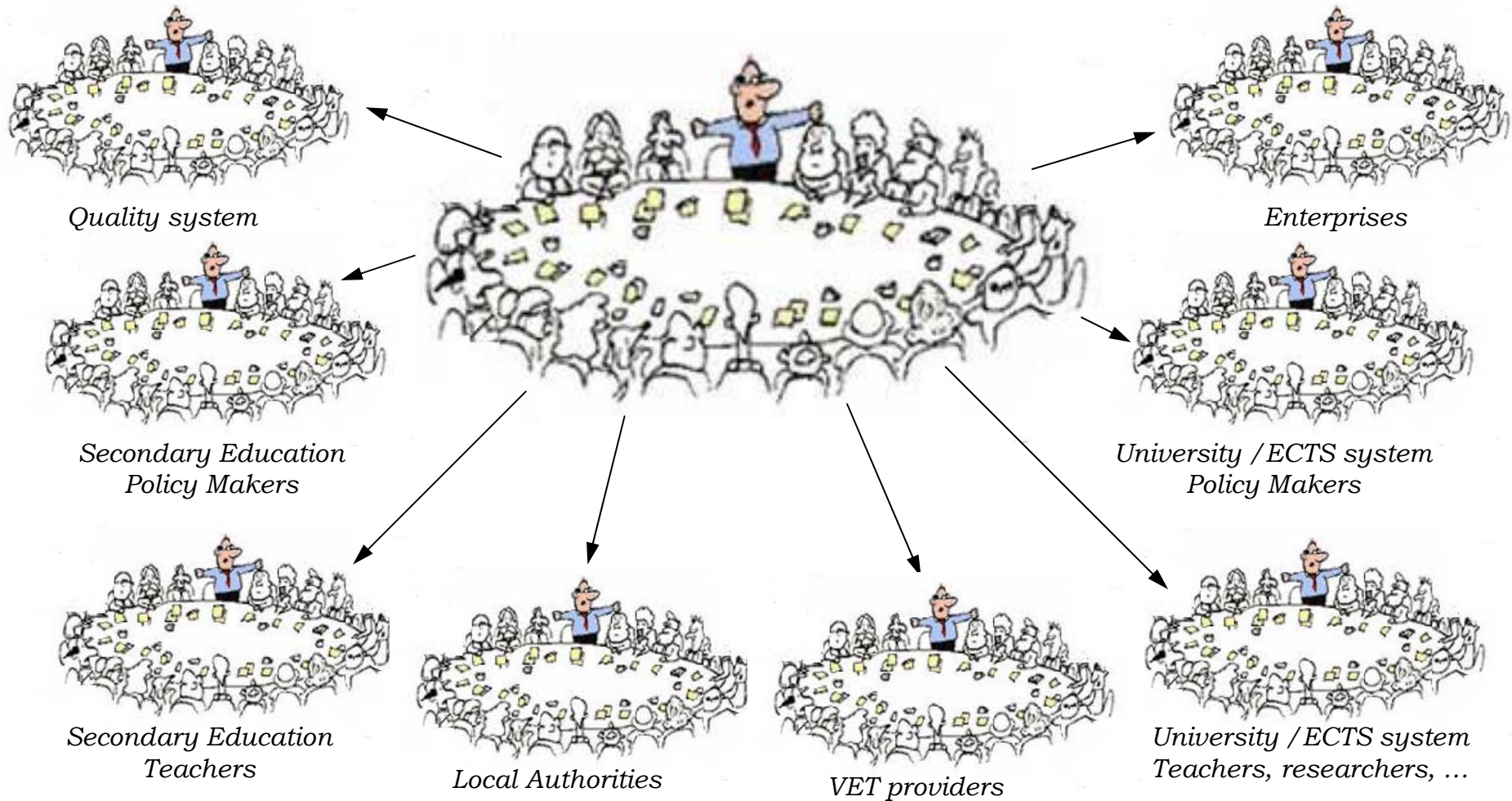
Develop a national Coordination



A structured and systematic coordination, at national level, from the very first phase of the implementation of ECVET, in order to link **all the authorities** which are progressively adopting the LO approach, **all VET providers** already experiencing ECVET technical aspects and **all those who may be properly considered an engine for the shifting process**



Improving a stable ECVET national network





National Partnership (ITALY)

Transnational Partnership

an example ...

Grant Beneficiary

A.R.L.A.S

Coordinator

ISFOL

Regions (Regional authorities for qualifications) :
Lazio - Piemonte - Toscana - Basilicata (*Associated Partner*)

ROMANIA National Centre for Technical and Vocational Ed. and Training Development

UNITED KINGDOM – SCOTLAND Scottish Credit and Qualifications Framework

MALTA Malta Qualifications Council

Two integrated actions:

- “Actions to set up or consolidate partnerships between competent institutions...to develop tests on ECVET”
- “Actions...as set out in the technical specifications annexed to the Recommendation in order to apply and implement ECVET in concrete terms”

Qualifications of two sectors:

- 1) Family Care Services
- 2) Construction

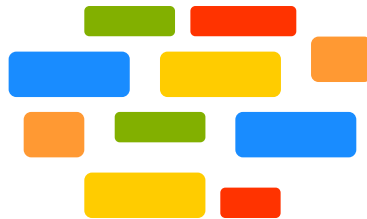
Develop network-oriented structures

In order to effectively exploit the potential of sharing knowledge and facilitate assessment and validation processes in all different contexts



**Thank you
for your attention!**

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